








































Unit Overview

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Key Concepts / Theme				Cross-Curriculum Priorities: <table border="1"> <tr> <th colspan="2">Cross-curriculum priorities</th> </tr> <tr> <td></td> <td>Aboriginal and Torres Strait Islander histories and cultures</td> </tr> <tr> <td></td> <td>Asia and Australia's engagement with Asia</td> </tr> <tr> <td></td> <td>Sustainability</td> </tr> <tr> <th colspan="2">General capabilities</th> </tr> <tr> <td></td> <td>Critical and creative thinking</td> </tr> <tr> <td></td> <td>Ethical understanding</td> </tr> <tr> <td></td> <td>Information and communication technology capability</td> </tr> <tr> <td></td> <td>Intercultural understanding</td> </tr> <tr> <td></td> <td>Literacy*</td> </tr> <tr> <td></td> <td>Numeracy</td> </tr> <tr> <td></td> <td>Personal and social capability</td> </tr> <tr> <th colspan="2">Other learning across the curriculum areas</th> </tr> <tr> <td></td> <td>Civics and citizenship</td> </tr> <tr> <td></td> <td>Difference and diversity</td> </tr> <tr> <td></td> <td>Work and enterprise</td> </tr> </table>	Cross-curriculum priorities			Aboriginal and Torres Strait Islander histories and cultures		Asia and Australia's engagement with Asia		Sustainability	General capabilities			Critical and creative thinking		Ethical understanding		Information and communication technology capability		Intercultural understanding		Literacy*		Numeracy		Personal and social capability	Other learning across the curriculum areas			Civics and citizenship		Difference and diversity		Work and enterprise
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Focus for this unit - Learning Intention:																																				
Genre Focus:	Informative <input type="checkbox"/> Procedures <input type="checkbox"/> Description of Natural Phenomena <input type="checkbox"/> Factual Recount <input type="checkbox"/> Information Report <input type="checkbox"/> Explanation <input type="checkbox"/> Procedural Recounts	Persuasive <input type="checkbox"/> Exposition <input type="checkbox"/> Discussion	Imaginative <input type="checkbox"/> Review <input type="checkbox"/> Literary Recount <input type="checkbox"/> Personal Response <input type="checkbox"/> Narrative <input type="checkbox"/> Literary Description <input type="checkbox"/> Observation																																	
Literacy Continuum	> Reading Texts > Comprehension > Vocabulary Knowledge > Aspects of Writing > Aspects of Speaking																																			
Critical Aspects:																																				
Assessment/Evidence:	Plotting students on the Literacy Continuum <input type="checkbox"/> Evaluative Assessment for Learning / Assessment as Learning / Assessment of Learning <input type="checkbox"/> Descriptive Student Self-Assessment / Teacher Feedback																																			
Focus Texts:	Written	Visual	Multimodal																																	

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