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| STRAND: Number SUBSTRAND: Whole Number (C) STAGE: 1 |
| TERM: | 1 | 2 | 3 | 4 | WEEK: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| AHC-ICON-Aboriginal Torres Strait Islander histories-300dpiAboriginal and Torres Strait Islander histories and cultures | A-ICON-Asia Australias engagement with Asia-300dpiAsia and Australia’s engagement with Asia | S-ICON-Sustainability-300dpiSustainability | CCT-ICON-critical creative thinking-300dpiCritical and creative thinking | EU-ICON-ethical understanding-300dpiEthical understanding | ICT-ICON-300dpiInformation and communication technology capability | IU-ICON-intercultural understanding-300dpiIntercultural understanding | L-ICON-literacy 300dpiLiteracy | N-ICON-numeracy-300dpiNumeracy\* | PSC-ICON-personal social capability-300dpiPersonal and social capability | WE-work and enterprise-300dpiWork and enterprise |
| ***What are we learning to do (WALT):*** Read, write and order two-digit numbers. Count forwards and backwards by twos, threes, fives and tens from any starting point.Partition numbers up to three digits using place value. |
| ***Adjustment:*** | **Post Assessment Highlighted**  |
| **TEACHING AND LEARNING ACTIVITIES** | **REG** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| ***What I’m Looking For (WILF):***  | ***What I’m Looking For (WILF):***  | ***What I’m Looking For (WILF):***  | ***What I’m Looking For (WILF):***  |
| **Lesson Breakers**CIRCLE COUNTING | **Lesson Breakers** | **Lesson Breakers** | **Lesson Breakers** |
| **Introduction** | **Introduction**  | **Introduction** | **Introduction** |
| **Body** | **Body** | **Body** | **Body** |
| **Conclusion** | **Conclusion** | **Conclusion** | **Conclusion** |
| **Resources** | **Resources** | **Resources** | **Resources** |
| **Reflection/Check In** | **Reflection/Check In** | **Reflection/Check In** | **Reflection/Check In** |