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| STRAND: Number SUBSTRAND: Whole Number (C) STAGE: 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TERM: | 1 | | 2 | 3 | | 4 | | WEEK: | | 1 | 2 | | | | 3 | 4 | | 5 | | 6 | 7 | | | | 8 | | 9 | 10 | | 11 |
| AHC-ICON-Aboriginal Torres Strait Islander histories-300dpiAboriginal and Torres Strait Islander histories and cultures | | A-ICON-Asia Australias engagement with Asia-300dpiAsia and Australia’s engagement with Asia | | | S-ICON-Sustainability-300dpiSustainability | | CCT-ICON-critical creative thinking-300dpiCritical and creative thinking | | EU-ICON-ethical understanding-300dpiEthical understanding | | | | ICT-ICON-300dpiInformation and communication technology capability | | | | IU-ICON-intercultural understanding-300dpiIntercultural understanding | | L-ICON-literacy 300dpiLiteracy | | | N-ICON-numeracy-300dpiNumeracy\* | | | | PSC-ICON-personal social capability-300dpiPersonal and social capability | | | WE-work and enterprise-300dpiWork and enterprise | |
| ***What are we learning to do (WALT):***  Read, write and order two-digit numbers.  Count forwards and backwards by twos, threes, fives and tens from any starting point.  Partition numbers up to three digits using place value. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ***Adjustment:*** | | | | | | | | | | | | **Post Assessment Highlighted** | | | | | | | | | | | | | | | | | | |
| **TEACHING AND LEARNING ACTIVITIES** | | | | | | | | | | | | | | | | | | | | | | | | **REG** | | | | | | |
| **Monday** | | | | | | **Tuesday** | | | | | | | | **Wednesday** | | | | | | | | | **Thursday** | | | | | | | |
| ***What I’m Looking For (WILF):*** | | | | | | ***What I’m Looking For (WILF):*** | | | | | | | | ***What I’m Looking For (WILF):*** | | | | | | | | | ***What I’m Looking For (WILF):*** | | | | | | | |
| **Lesson Breakers** | | | | | | **Lesson Breakers** | | | | | | | | **Lesson Breakers** | | | | | | | | | **Lesson Breakers** | | | | | | | |
| **Introduction** | | | | | | **Introduction** | | | | | | | | **Introduction** | | | | | | | | | **Introduction** | | | | | | | |
| **Body** | | | | | | **Body** | | | | | | | | **Body** | | | | | | | | | **Body** | | | | | | | |
| **Conclusion** | | | | | | **Conclusion** | | | | | | | | **Conclusion** | | | | | | | | | **Conclusion** | | | | | | | |
| **Resources** | | | | | | **Resources** | | | | | | | | **Resources** | | | | | | | | | **Resources** | | | | | | | |
| **Reflection/Check In** | | | | | | **Reflection/Check In** | | | | | | | | **Reflection/Check In** | | | | | | | | | **Reflection/Check In** | | | | | | | |