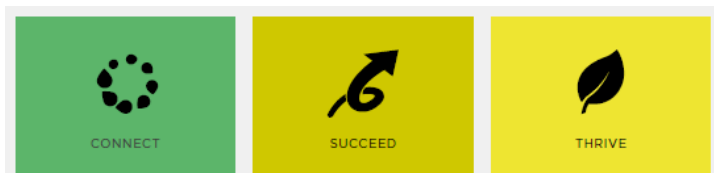
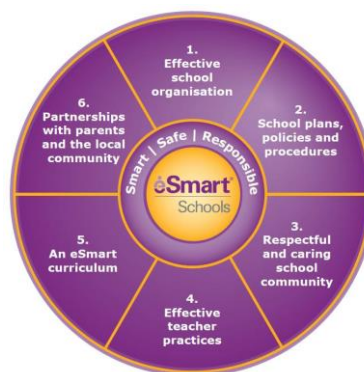


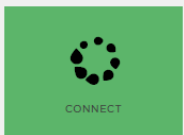

The Wellbeing Framework for Schools + eSmart Schools

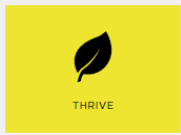


The NSW Department of Education and Communities is committed to creating quality learning opportunities for children and young people. This includes strengthening their physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.

NSW Department of Education and Communities. 2015



	Anti-bullying	Prevent and respond to incidents of bullying, including cyberbullying.
	School uniforms	Recognise the benefits of school uniforms that reflect the school community's expectations.
	Student participation & leadership	Provide opportunities to support the meaningful involvement of students in their school and community.
	School attendance	Work in partnership with parents to ensure the regular attendance of students.
	Student behaviour & discipline	Foster engagement in learning by setting high standards of behaviour and discipline.
	Protecting Children & Young People	Ensure the safety, welfare or wellbeing of children and young people.
	Out-of-home care	Support children & young people in statutory out-of-home care.
	Supporting students with disability	Plan and coordinate support needs for students with disability and additional learning needs.
	Positive behaviour for learning	Improve learning outcomes through an evidence-based whole-school process.

	Nutrition in schools	Promote and model healthy eating and good nutrition in school programs.
	Sun Safety for students	Plan and implement best practice strategies for sun safety.
	Student health	Promote the healthy development of students and protect the health and safety of those with health care needs.
	Drug education	Educate children & young people about drugs and preventing drug misuse.
	Road safety, driver education & training	Educate students to be safe on the roads through road safety and driver education.

Elements of the Wellbeing Framework

Teaching and Learning	eSmart School framework
Schools will consider aspects of and factors contributing to wellbeing in the delivery of teaching and learning.	Domain 4 Domain 5
Students should be provided with opportunities to connect, succeed and thrive that are relevant to their stages of learning and development.	Domain 3 Domain 4
The child or young person's subjective view of their own wellbeing is recognised by schools, peers and parents as an important measure to inform decisions about the child or young person.	Domain 1 Domain 5
Whole school approaches to physical health and fitness, social skills & friendship, empathy & resilience, peer support & mentoring, student leadership, citizenship & community engagement contribute to the growth of individual & collective wellbeing.	Domain 5

Behaviour, discipline and character education	eSmart School framework
Every school will implement a comprehensive & inclusive strategy to create an environment with clearly defined behavioural expectations.	Domain 2 Domain 3
All members of the school community should consistently implement the agreed strategy to create a positive teaching & learning environment.	Domain 2 Domain 3
The school recognises the importance of developing & shaping the character of the individual & maximises opportunities for personal growth.	Domain 4 Domain 5
Students have responsibility to be active learners who exercise self-regulation appropriate to their age & level of understanding.	Domain 3 Domain 4 Domain 5
Parents & caregivers play an important role in working with the school to develop their child's understandings, skills & character.	Domain 6
Teaching & learning is not disrupted by unacceptable behaviour in the classroom, on the playground and in activities for which the school is responsible.	Domain 1 Domain 2

Learning and support	eSmart School framework
Students with identified learning needs benefit from personalised learning & support.	Domain 5
Aboriginal children & young people will have an individual personalised learning pathway.	
Students with identified healthcare needs have an individualised health care plan.	
Parents are consulted & contribute to the planning to support their child's individual learning.	Domain 6
Adjustments to the learning environment are made & documented as required.	Domain 1
Assessment of student achievement informs individual learning.	Domain 4 Domain 5

Professional practice	eSmart School framework
Professional learning is linked to the needs of the students, teachers, schools & the system.	Domain 4
All staff undertake mandatory training to comply with legislative & policy requirements.	Domain 2 Domain 4

Effective leadership	eSmart School framework
Leadership is evidenced at every level of the school environment. Students, staff & parents contribute to the leadership of the school & to the achievement of its goals & priorities.	Domain 1
The principal implements systems to meet accountabilities relating to wellbeing policies in the school environment.	Domain 2
The principal effectively uses school & system resources to support the learning & wellbeing of all students.	Domain 5

School planning	eSmart School framework
Wellbeing is an element of the School Excellence Framework & is addressed through school planning & school self-evaluation.	Domain 2 Domain 3
A self-evaluation of wellbeing incorporates the stages of learning of the students, environmental factors & the influences & domains of wellbeing.	Domain 2 Domain 5
Schools use qualitative & quantitative evidence to inform & guide school planning for wellbeing.	Domain 1