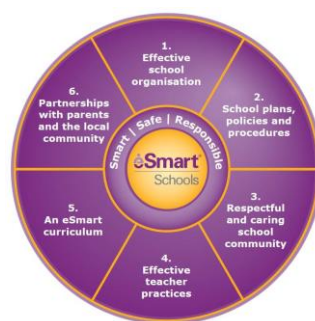


NSW School Excellence Framework + eSmart Schools



The School Excellence Framework supports all NSW public schools in their pursuit of excellence by providing a clear description of the key elements of high quality practice across the three domains of learning, teaching and leading.

NSW Department of Education and Communities. 2014

			eSS framework
Learning	Learning culture	School culture demonstrates the building of educational aspiration and ongoing performance improvement across its community. Students take responsibility for their ongoing learning.	Domain 3 Domain 5
	Wellbeing	There is a strategic and planned approach to support the cognitive, emotional, social, physical and spiritual wellbeing of all students.	Domain 4 Domain 5
	Curriculum & Learning	An integrated approach to quality teaching, curriculum planning and delivery, and assessment promotes learning excellence and responsiveness in meeting the learning needs of all students.	Domain 2 Domain 3 Domain 5
	Assessment & Reporting	Consistent, school-wide practices for assessment and reporting across the curriculum are used to monitor, plan and report of student learning across the curriculum.	Domain 1 Domain 2
	Student performance measures	Students consistently perform at high levels on external and internal school performance measures.	Domain 5

Teaching	Effective classroom practice	All teachers are committed to identifying, understanding and implementing the most effective teaching methods, with a high priority given to evidence-based teaching strategies.	Domain 4
	Data skills & Use	Student assessment data are regularly used school-wide to identify student achievements and progress, in order to inform future school directions.	Domain 1
	Collaborative practice	There are explicit systems for collaboration and feedback to sustain quality teaching practice.	Domain 1 Domain 2 Domain 3
	Learning & Development	Professional learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated.	Domain 4
	Professional Standards	All staff demonstrate personal responsibility for maintaining and developing their professional standards.	Domain 1 Domain 4 Domain 5

Leading	Leadership	The school leadership team supports a culture of high expectations and community engagement, resulting in sustained and measurable whole-school improvement.	Domain 1 Domain 6
	School planning, implementation & reporting	The school plan is at the core of continuous improvement efforts, with the school's vision and strategic directions evident in its main activity.	Domain 2 Domain 3
	School resources	Resources are strategically used to achieve improved student outcomes.	Domain 5 Domain 6
	Management practices & processes	Management systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.	Domain 1 Domain 2