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| STRAND: SUBSTRAND: STAGE: | | | | | | | | | | | | | | | | | | | | |
| TERM: | 1 | 2 | 3 | 4 | WEEK: | | 1 | 2 | | 3 | 4 | 5 | | 6 | 7 | 8 | | 9 | 10 | 11 |
| ***What are we learning to do (WALT):*** | | | | | | | | | ***What I’m Looking For (WILF):*** | | | | | | | | | | | |
| ***Adjustment:*** | | | | | | | | | **Post Assessment Highlighted** | | | | | | | | | | | |
| **TEACHING AND LEARNING ACTIVITIES** | | | | | | | | | | | | | | | | | **REG** | | | |
| **Number Warm Up Activities / Lesson Breaker Activities for 10 minutes each day** | | | | | | | | | | | | | | | | | | | | |
| **Activity 1:** | | | | | | **Activity 2:** | | | | | | | **Activity 3:** | | | | | | | |
| **ES1** | | | | | | | | | **S1** | | | | | | | | | | | |
| **Introduction:**  **Body:** | | | | | | | | | **Introduction:**  **Body:** | | | | | | | | | | | |
| **Conclusion**  **Resources ES1** | | | | | | | | | **Conclusion**  **Resources S1** | | | | | | | | | | | |
| **S2** | | | | | | | | | **S3** | | | | | | | | | | | |
| **Introduction:**  **Body:** | | | | | | | | | **Introduction:**  **Body:** | | | | | | | | | | | |
| **Conclusion**  **Resources S2** | | | | | | | | | **Conclusion**  **Resources S3** | | | | | | | | | | | |
| **REFLECTION**  **ONGOING FOCUS and/or LESSON BREAKERS** | | | | | | | | | **Cross-curriculum priorities**  AHC-ICON-Aboriginal Torres Strait Islander histories-300dpi Aboriginal and Torres Strait Islander histories and cultures  A-ICON-Asia Australias engagement with Asia-300dpi Asia and Australia’s engagement with Asia  S-ICON-Sustainability-300dpi Sustainability  **General capabilities**  CCT-ICON-critical creative thinking-300dpi Critical and creative thinking  EU-ICON-ethical understanding-300dpi Ethical understanding  ICT-ICON-300dpi Information and communication technology capability  IU-ICON-intercultural understanding-300dpi Intercultural understanding  L-ICON-literacy 300dpi Literacy  N-ICON-numeracy-300dpi Numeracy\*  PSC-ICON-personal social capability-300dpi Personal and social capability  **Other learning across the curriculum areas**  WE-work and enterprise-300dpi Work and enterprise | | | | | | | | | | | |