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| STRAND: SUBSTRAND: STAGE:  |
| TERM: | 1 | 2 | 3 | 4 | WEEK: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| ***What are we learning to do (WALT):***  | ***What I’m Looking For (WILF):***  |
| ***Adjustment:*** | **Post Assessment Highlighted** |
| **TEACHING AND LEARNING ACTIVITIES** | **REG** |
| **Number Warm Up Activities / Lesson Breaker Activities for 10 minutes each day**  |
| **Activity 1:** | **Activity 2:** | **Activity 3:** |
| **ES1** | **S1** |
| **Introduction:****Body:**  | **Introduction:****Body:** |
| **Conclusion****Resources ES1** | **Conclusion****Resources S1** |
| **S2** | **S3** |
| **Introduction:****Body:** | **Introduction:****Body:** |
| **Conclusion****Resources S2** | **Conclusion****Resources S3** |
| **REFLECTION****ONGOING FOCUS and/or LESSON BREAKERS** | **Cross-curriculum priorities**AHC-ICON-Aboriginal Torres Strait Islander histories-300dpi Aboriginal and Torres Strait Islander histories and culturesA-ICON-Asia Australias engagement with Asia-300dpi Asia and Australia’s engagement with AsiaS-ICON-Sustainability-300dpi Sustainability**General capabilities**CCT-ICON-critical creative thinking-300dpi Critical and creative thinkingEU-ICON-ethical understanding-300dpi Ethical understandingICT-ICON-300dpi Information and communication technology capabilityIU-ICON-intercultural understanding-300dpi Intercultural understandingL-ICON-literacy 300dpi LiteracyN-ICON-numeracy-300dpi Numeracy\*PSC-ICON-personal social capability-300dpi Personal and social capability**Other learning across the curriculum areas**WE-work and enterprise-300dpi Work and enterprise |