|  |  |
| --- | --- |
| INDIVIDUAL LEARNING PLAN  |  |
|  |
| **Student:**  | **Teacher:**  | **Aboriginal: Y / N** |
| **Year: 1** | **Term 2** | **Integration Funding: Y / N** | **ESL: Y / N** |
|  |
| Current Learning Support |  | Absences |
| ESL |  | Teacher’s Aide | Y |  |  |  |  |  | **1** | FD |  | **2** | FD |  | **3** | FD |  | **4** | FD |  |
| PD |  | PD |  | PD |  | PD |  |
|  |
| Additional Information |
|  |
|  |
| **Literacy** |  | **Numeracy** |
| Strand | Stage / Level  |  | Strand | Stage / Level |
| Initial | Final | Initial | Final |
| Talking and Listening | S1 |  |  | Number | Beginning S1 |  |
| Reading |  ES1  |  |  | Patterns & Algebra | ES1 |  |
| Writing | ES1 |  |  | Measurement | ES1 |  |
| Spelling | ES1 |  |  | Data | ES1 |  |
| Space & Geometry | ES1 |  |
|  |
| Literacy Priorities / Targets  |  | Numeracy Priorities / Targets |
| *
 |  |  |
|  |
| Evaluation / Comment |
|  |
|  |
| **Student:**  | **Teacher:**  | **Class:**  | **Date:**  |

|  |  |  |
| --- | --- | --- |
| **Area & Outcomes** |  | Eval |
| **Key Learning Areas*** **English**
* **Maths**
* **ICT**
* **HSIE**
* **Science**
* **PD/Health/Pe**
* **Creative Arts**

**Drew participates in all key learning areas to the best of his abilities** | Adjustments to my program catering for needs. |  |
| **English** | **Mathematics**: | **Other KLAS**: |
| How do I accommodate for in the classroom |  |
|  |  |  |  |
| **Communication** | Receptive | **Expressive** |  |
| **Participation** | Social Competence | **Safety**  |   |
| **Personal Care** | Hygiene | Eating/Diet |  |  |
| **Movement** / **Physical** | Mobility / positioning | Hand motor |  |

*Accommodation: A modification made to the physical environment to support student learning.*

*Adjustment: The stage level at which the student is functioning when the stage is above or below his or her age appropriate stage.*