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| INDIVIDUAL LEARNING PLAN | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Student:** | | | | | | | | | | | **Teacher:** | | | | | | | | | | | **Aboriginal: Y / N** | | | | | | | | | |
| **Year: 1** | | | | **Term 2** | | | | | | | **Integration Funding: Y / N** | | | | | | | | | | | **ESL: Y / N** | | | | | | | | | |
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| Current Learning Support | | | | | | | | | | | | |  | Absences | | | | | | | | | | | | | | | | | |
| ESL |  | Teacher’s  Aide | Y | |  | |  |  | | | |  |  | **1** | FD |  | **2** | FD | | |  | | **3** | FD |  | | | **4** | FD |  | |
| PD |  | PD | | |  | | PD |  | | | PD |  | |
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| Additional Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Literacy** | | | | | | | | | | | | |  | **Numeracy** | | | | | | | | | | | | | | | | | |
| Strand | | | | | | Stage / Level | | | | | | |  | Strand | | | | | | | | Stage / Level | | | | | | | | | |
| Initial | | | Final | | | | Initial | | | | | Final | | | | |
| Talking and Listening | | | | | | S1 | | |  | | | |  | Number | | | | | | | | Beginning S1 | | | | |  | | | | |
| Reading | | | | | | ES1 | | |  | | | |  | Patterns & Algebra | | | | | | | | ES1 | | | | |  | | | | |
| Writing | | | | | | ES1 | | |  | | | |  | Measurement | | | | | | | | ES1 | | | | |  | | | | |
| Spelling | | | | | | ES1 | | |  | | | |  | Data | | | | | | | | ES1 | | | | |  | | | | |
| Space & Geometry | | | | | | | | ES1 | | | | |  | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literacy Priorities / Targets | | | | | | | | | | | | |  | Numeracy Priorities / Targets | | | | | | | | | | | | | | | | | |
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| Evaluation / Comment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Student:** | | | | | | | | | | **Teacher:** | | | | | | | | | | **Class:** | | | | | | **Date:** | | | | |

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| **Area & Outcomes** |  | | | | | | | Eval |
| **Key Learning Areas**   * **English** * **Maths** * **ICT** * **HSIE** * **Science** * **PD/Health/Pe** * **Creative Arts**   **Drew participates in all key learning areas to the best of his abilities** | Adjustments to my program catering for needs. | | | | | | |  |
| **English** | | **Mathematics**  : | | | **Other KLAS**: | |
| How do I accommodate for in the classroom | | | | | | |  |
|  |  | | |  | | |  |
| **Communication** | Receptive | | | **Expressive** | | | |  |
| **Participation** | Social Competence | | | **Safety** | | | |  |
| **Personal Care** | Hygiene | | | Eating/Diet | | |  |  |
| **Movement** / **Physical** | Mobility / positioning | | | Hand motor | | | |  |

*Accommodation: A modification made to the physical environment to support student learning.*

*Adjustment: The stage level at which the student is functioning when the stage is above or below his or her age appropriate stage.*